

VISION

“Many programs,
one heart –
nurturing children
and responding to
the needs of
families in our
community.”



*“Yeah, well, I’ve
got a dream too,
but it’s about
singing and
dancing and
making people
happy. That’s the
kind of dream
that gets better
the more people
you share it
with.”*

~ Kermit the Frog



**Main Site – City View Centre for Child and Family Services
613-825-5990**

Information and Referral Monday to Friday 8:30 – 4:30

To view full calendar [Click Here](#) To view workshops [Click Here](#)

Staffing

Caroline Girard	Manager	c.girard@cityviewcentre.ca	Ext. 237
Sonja Zaphiropoulos	Family Resource Worker	s.zaphiropoulos@cityviewcentre.ca	Ext. 253
Nina Manouilenko	Family Resource Worker	n.manouilenko@cityviewcentre.ca	Ext. 249
Julie Ryan	Family Resource Worker	j.ryan@cityviewcentre.ca	Ext.238

Update:

Evening playgroups: Every Tuesday starting July 2nd 5:30 p.m. - 7:00 p.m.

Saturday playgroup: Every Saturday starting July 6th 9:00 a.m. – 1:00 p.m.

Five little speckled frogs

Five little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs.
Yum yum!
One jumped into the pool,
Where it was nice and cool,
Then there were four speckled frogs.
Glub glub!

Four little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs.
Yum yum!
One jumped into the pool,
Where it was nice and cool,
Then there were three speckled frogs.
Glub glub!

Three little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs.
Yum yum!
One jumped into the pool,
Where it was nice and cool,
Then there were two speckled frogs.
Glub glub!

Two little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs.
Yum yum!
One jumped into the pool,
Where it was nice and cool,
Then there was one speckled frog.
Glub glub!

One little speckled frog,
Sat on a speckled log,
Eating some most delicious bugs.
Yum yum!
He jumped into the pool,
Where it was nice and cool,
Then there were no speckled frogs.
Glub glub!



How Does Learning Happen?

This framework of guiding principles is meant to facilitate the general understanding of the conditions, which need to be in place to help our children develop well.

As a resource, it helps educators to set up the environment and prepare quality-learning experiences for the children, while strengthening the relationships with our families.

The foundations of learning, as laid out in “How Does Learning Happen?” are displayed in this graphic.



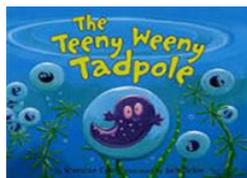
This “logo-like” graphic may appear on our future communications to you. It also appears on material from the schoolboards in connection with their kindergarten programs. You may also find it displayed in high quality early learning and care settings. Understanding its meaning may help you choose the best learning environments for your child.



Sonja challenged A.: “How are we going to give it wings?” A.said: “we can use some paper.” Sonja offered her different shapes and sizes of paper. A. chose the semi circles and glued them on. We reinforced them with some staples for instant stability. Marvel at the finished product!



The completed craft of a 4-year-old child after engagement and expression with the learning material took place



The Teeny Weeny Tadpole

By: **Sheridan Cain**
Illustrated by: **Jack Tickle**

This is the story of Teeny, Weeny Tadpole who longs to be able to jump like his mommy. He sadly swims along, trying to leap into the air with every splish splash. He meets some friends at the water’s edge and admires how even his friends, Lamb, Rabbit and Grasshopper can jump better than he can. Everyone just keeps telling him to keep practicing and one day he will be able. That one day comes when Teeny Weeny Tadpole meets Big Bad Fish and the only way to escape is to JUMP! Suddenly Teeny Weeny Tadpole has become a little frog. This is a charming, fun, colorful story about growing up.

Story extension ideas:

Visit a local conservation area, river, or pond. Take a walk along the water’s edge and see if you can spot or even catch any frogs.(use a butterfly or fishing net for catching the frogs)
Place them in a bucket and watch them try to hop out. Tip the bucket over on its side after a few minutes and watch how they hop away. Keep your eyes open for other hopping creatures like grasshoppers and bunny rabbits. (Don’t catch bunny rabbits you will scare them and they might bite)

Play a game where you hop like a frog, grasshopper, or bunny rabbit. Talk about other animals that hop and some that don’t and why. Talk about why the tadpole had to wait until he was grown before he could hop, discuss some things that children aren’t able to do but grown-ups are.