



VISION

“Many programs,
one heart –
nurturing children
and responding to
the needs of
families in our
community.”

Main Site – City View Centre for Child and Family Services

613-825-5990

Information and Referral Monday to Friday 8:30 – 4:30

To view full calendar [Click Here](#) To view workshops [Click Here](#)



Staffing

Caroline Girard	Manager	c.girard@cityviewcentre.ca	Ext. 237
Annie Quinn	Administration Resource Worker	a.quinn@cityviewcentre.ca	Ext. 236
Sonja Zaphiropoulos	Family Resource Worker	s.zaphiropoulos@cityviewcentre.ca	Ext. 253
Nina Manouilenko	Family Resource Worker	n.manouilenko@cityviewcentre.ca	Ext. 249

“Play gives children a chance to practice what they are learning.”

-Mr. Rogers

Update:

The City View Centre will be closed on Friday June 14, 2019 for a staff professional development day

Evening playgroups: Every 3rd Tuesday of each month 5:30 p.m. - 7:00 p.m.

Saturday playgroup: Every 1st Saturday of each month 9:15 a.m. – 11:15 a.m.



What's the Weather Like Today?

(sung to "Darlin' Clementine")

What's the weather? What's the weather?
What's the weather?

What's the weather like today?
Tell me (or insert child's name),
what's the weather?

What's the weather like today?

Is it sunny, is it cloudy, is it windy
out today?

Tell me children, what's the
weather, what's the weather like
today?

Is it foggy, partly cloudy, is there
rain or is there snow?

Tell me children, what's the
weather, what's the weather like
today?

Is it stormy, is there lightning, is it
thundering today?

Tell me children, what's the
weather, what's the weather like
today?



How Does Learning Happen?

This thought provoking resource has been put in place to facilitate the general understanding of the conditions, which need to be in place to help our children grow and develop.

This resource can help us to set up the environment and prepare high quality learning experiences. This helps the children and the educators, all the while strengthening the relationships with our families.

The founding pillars of learning, as laid out in "How Does Learning Happen?" are:

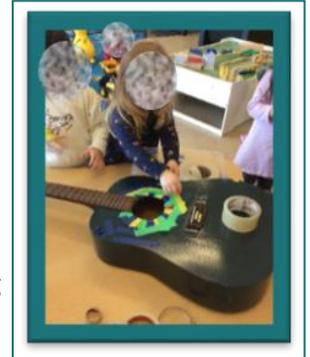
- Engagement
- Well-being
- Expression, and
- Belonging.



Today Kenza has chosen to share a learning story with us, which builds on "Belonging". Children have a feeling of belonging when they are included in a group while contributing to the world around them.



The children appeared very interested in helping an educator who was repairing an old guitar. They did so by cutting and attaching colourful tape to a broken area. While they did that, they exchanged their ideas with the educator and tried to find out more about this musical instrument. Through this activity, we notice how confident they are in their abilities and how much they allow themselves to just be in the moment. They want to achieve something positive by repairing the guitar. Their feeling of belonging allows the children to work on important social skills: cooperation, positive interaction with an adult, but also showing empathy towards others by helping and sharing turns.



White Rabbit's Color Book by Alan Baker

This book is about an inquisitive little white rabbit who discovers three brightly coloured pots filled with paint. She just cannot help jumping in. This book introduces primary and secondary colours in a fun filled way as your child learns along with the white rabbit what happens when colours are mixed. Simple text and descriptive words will have your child looking at colours in a completely new way.

Story extension ideas: Gather some white paper and some Tempera paint in Red, Yellow and Blue. Encourage your child to paint with colours, and see what happens when the colours are mixed.

This can also be done with finger paints for younger children.

For slightly older children, you might try a glass jar filled with water. Start by adding only red and observe how the water changes; add yellow next and notice the water will now change again to a new unique colour. Start with blue water, add red water and see how the colour will change to purple.

